



Dear Educator,

As you review **Advanced Placement® World History: Modern by AMSCO®**, please note the features detailed below. Perfection Learning worked with experienced AP® classroom teachers to ensure this program would meet the needs of AP students and AP teachers whether it is used as the core text or as a supplemental resource.

Check Out...	Student Edition Page #	Why Is This Important?
Reviewers and Writers	p. ii	AMSCO reviewers and writers are known throughout the country as exemplary teachers and leaders within their respective disciplines. The <i>AP World History: Modern</i> Senior Reviewers have over 120 combined years of teaching in the high school AP classroom. Between them, they have served as College Board® consultants, AP readers, and table leaders.
Table of Contents	pp. v-xvii	The coursebook is divided into four chronological periods mirroring the structure of the most current College Board AP World History: Modern Curriculum Framework and reflecting the Board's focus on historical trends rather than isolated facts.
Introduction	pp. xviii-xl	An in-depth Introduction familiarizes students with course and exam requirements, offers strategies for answering varied question types, and details a review schedule for effective exam preparation.
Guide to Answering Different Question Types	pp. xxvi-xxxix	Students are provided with scaffolded guidance through a step-by-step development guide which explains how to answer the four types of questions on the exam: MCQs, SAQs, LEQs and DBQs . Scoring guides are provided for LEQs and DBQs.
Review Schedule	p. xl	A review schedule helps keep both students and teachers on track for success!
Prologue	pp. xli-lxii	The Prologue provides a high-level summary of human development around the world prior to 1200 C.E. This includes the rise and fall of first civilizations, early religions, trade, and governmental structures.
Unit Overview	pp. 1-2	Each unit begins with a brief introduction that provides contextualization of the content, a timeline of events, and the Learning Objectives to be covered in each topic as delineated in the AP Course and Exam Description.
Essential Question	pp. 3, 14	The stage is set for each topic with an Essential Question . This guiding question prepares students for comprehensive learning. Additionally, at the conclusion of each topic, a Reflect on the Topic Essential Question prompt offers students the opportunity to analyze and synthesize topic content and build critical writing skills
Instructional Content	pp. 3-11	The narrative instructional content is concise and focused on just the information covered on the AP Course and Exam Description with the use of appropriate and relevant language. Topics and themes are divided into manageable sections for enhanced student comprehension .
Readability and Accessibility	pp. 15-19	Making college-level content accessible to high school students is of the utmost importance in ensuring success. Each text is carefully written and designed to ensure all students comprehend key ideas, learn and use concept vocabulary, and build their analytical and writing skills.
Key Terms by Theme	pp. 11, 19	Each topic's conclusion features a list of key terms organized by theme. This is included to aid in review.
Formative Assessment by Topic	pp. 20-21	End-of-topic formative assessment features three multiple-choice questions to assess students' historical knowledge and skills using a variety of sources. One short-answer question is also included in the review of each topic.

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Think As a Historian	pp. 14, 22	Think as a Historian features focus on practicing historical thinking skills (historical developments and processes, sourcing and situation, claims and evidence, context, connections, and argument).
Historical Perspectives	pp. 69, 134	Each unit includes a Historical Perspectives feature that introduces conflicting interpretations about significant historical issues . This feature addresses the College Board’s emphasis on how historians have interpreted events in various ways.
Write As a Historian	pp. 70, 135	Write As a Historian activities in Unit Reviews provide writing skill support tips and exercises for addressing LEQs and DBQs.
Formative Assessment by Unit	pp. 71-74	Unit Reviews include AP-style Long Essay Questions and one Document Based Question prompting students to apply reasoning processes and writing skills.
Maps and Graphics	pp. 4, 39, 62	Maps, charts, graphs, cartoons, photographs, and other visual materials are integrated into the text to help students practice their analytical skills.
Primary Sources	pp. 7, 22, 35	High-quality primary sources offer students opportunities to analyze historical evidence, identify historical significance, and evaluate credibility.
Summative Assessment Practice Exam	pp. 722-750	Following the final chapter is a complete practice examination mirroring the exact question types, timing, and instructions of the current AP World History: Modern exam.
Index	pp. 751-768	The index is included to help locate key terms for review.

Check Out...	Teacher Resource Page #	Why Is This Important?
Answer Key and Scoring Rubrics	pp. 2-9	A comprehensive Answer Key identifies the best choice for each multiple-choice question and provides examples of good responses to the SAQs, LEQs, and DBQs. Each question is correlated to elements of the AP World History: Modern Course and Exam Description —historical thinking skills, reasoning processes, themes, historical developments, and the most relevant related textbook pages.
CED Correlation	pp. 104-137	A detailed page-by-page correlation of the AMSCO coursebook content to the AP World History: Modern historical thinking skills, reasoning processes, themes, and course content as presented in College Board’s Course and Exam Description (CED).

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