



Dear Educator,

As you review **Advanced Placement® Microeconomics by AMSCO®**, please note the features detailed below. Perfection Learning worked with experienced AP® classroom teachers to ensure this program would meet the needs of AP students and AP teachers whether it is used as the core text or as a supplemental resource.

Check Out...	Student Edition Page #	Why Is This Important?
Consultants and Reviewers	p. iii	AMSCO consultants and reviewers are known throughout the country as exemplary teachers and leaders within their respective disciplines. <i>AP Microeconomics</i> senior consultant, Nick Anello, is a high school AP teacher and was a member of the AP Instructional Design Team. Senior consultant, Woody Hughes, taught economics at the college level for 33 years. He regularly serves as a reader, table leader, or question leader for the AP Micro exam.
Table of Contents	pp. iv-xii	The coursebook is divided into six units covering 42 topics organized to mirror the structure of the most current College Board® AP® Microeconomics Curriculum Framework.
Introduction	pp. xiii-xxvi	An in-depth Introduction familiarizes students with course and exam requirements, offers strategies for answering varied question types, and details a review schedule for effective exam preparation.
Guide to Answering Different Question Types	pp. xx-xxv	Students are provided with scaffolded guidance through a step-by-step development guide which provides tips on how to answer the types of questions on the exam: MCQs, long FRQs and short FRQs.
Review Schedule	p. xxvi	A review schedule helps keep both students and teachers on track for success!
Essential Question	pp. 4, 11	The stage is set for each topic with an Essential Question. This guiding question prepares students for comprehensive learning. Additionally, at the conclusion of each topic, an Answer the Topic Essential Question prompt offers students the opportunity to analyze and synthesize topic content and build critical writing skills
Instructional Content	pp. 4-11	The narrative instructional content is concise and focused on just the information covered on the AP Course and Exam Description with the use of appropriate and relevant language. Topics are divided into manageable sections for enhanced student comprehension.
Readability and Accessibility	pp. 15-21	Making college-level content accessible to high school students is of the utmost importance in ensuring success. Each text is carefully written and designed to ensure all students comprehend key ideas, learn and use concept vocabulary, and build their analytical and writing skills.
Key Terms	pp. 11, 22	Each topic's conclusion features a list of key terms. This is included to aid in review.
Formative Assessment by Topic	pp. 22-23	End-of topic-formative assessment features three AP-style, multiple-choice questions and one short free-response question.
Think As an Economist	pp. 14, 24	The Think As an Economist feature in each topic focuses on a specific skill that real economists use , such as creating accurate graphs or describing economic concepts.
Economics Perspectives	pp. 14, 145	Each unit includes an Economics Perspectives feature that explores a microeconomics issue and the differing viewpoints that surround it.

Check Out...	Student Edition Page #	Why Is This Important?
Formative Assessment by Unit	pp. 62, 157	Unit Reviews include AP-style, long, free-response questions prompting students to apply course reasoning and writing skills.
Maps and Graphics	pp. 1, 10, 17, 26	Maps, charts, graphs, cartoons, photographs, and other visual materials are integrated into the text to help students practice their analytical skills.
Summative Assessment Practice Exam	pp. 349-367	Following the final unit is a complete practice examination mirroring the exact question types, timing, and instructions of the current AP Microeconomics exam.
Index	pp. 368-376	The index is included to help locate key terms for review.

Check Out...	Teacher Resource Page #	Why Is This Important?
Answer Key and Scoring Rubrics	pp. 1-9	A comprehensive Answer Key identifies the best choice for each multiple-choice question and provides examples of good responses to the short and long free-response questions. Each question is correlated to elements of the AP Microeconomics Course and Exam Description —economic skills, learning objectives, and the most relevant related textbook pages.
CED Correlation	pp. 102-114	A detailed page-by-page correlation of the AMSCO coursebook content to the AP Microeconomics course content, skills, and Big Ideas as presented in the College Board’s Course and Exam Description (CED).

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