



Dear Educator,

As you review the **Advanced Placement® Human Geography, 2nd edition, by AMSCO®**, please note the features detailed below. Perfection Learning worked with experienced AP® classroom teachers to ensure this program would meet the needs of AP students and AP teachers whether it is used as the core text or as a supplemental resource.

Check Out...	Student Edition Page #	Why Is This Important?
Authors and Reviewers	p. iii	AMSCO consultants, writers, and reviewers are known throughout the country as exemplary teachers and leaders within their respective disciplines. <i>AP Human Geography</i> Senior Consultant, David Palmer, is a College Board® national consultant and has served as a question leader, lead table leader, and test item creator for the AP Human Geography exam. He has been a classroom teacher for more than 20 years.
Table of Contents	pp. iv-xix	The coursebook is divided into seven units that build on the Big Ideas and Enduring Understandings from the AP Human Geography College Board Curriculum Framework .
Introduction	pp. xxi-xxxiv	A comprehensive Introduction outlines course and exam requirements, offers strategies for answering varied question types, and details a review schedule for effective exam preparation.
Course Content	pp. xxv-xxvii	Questions on the AP exam are aligned to seven broad topics related to human and physical geography. These topics follow the College Board's framework for systematic study of human geography.
Guide to Answering Different Question Types	pp. xxvii-xxxiii	Students are provided with scaffolded guidance through a step-by-step development guide which explains how to answer the two types of questions on the exam: MCQs and FRQs .
Review Schedule	p. xxxiv	A review schedule helps keep both students and teachers on track for success!
Unit 1-Overview	pp. 1-7	This unit introduction has been expanded to highlight the Course Skills needed in AP Human Geography . These are taken from the College Board's Course and Exam Description and are critical to success on the AP exam.
Unit Introduction	p. 53	Each unit begins with a brief overview of the content and a list of the Enduring Understandings that are covered in the unit.
Essential Question	pp. 55, 60	The stage is set for each chapter with an Essential Question . This guiding question prepares students for comprehensive learning. Additionally, at the conclusion of each chapter, a Reflect on the Essential Question prompt offers students the opportunity to analyze and synthesize topic content and build critical writing skills.
Instructional Content	pp. 55-60	The narrative instructional content is concise and focused on just the information covered on the AP Course and Exam Description with the use of appropriate and relevant language. Topics are divided into manageable sections for enhanced student comprehension .
Readability and Accessibility	pp. 61-63	Making college-level content accessible to high school students is of the utmost importance in ensuring success. Each text is carefully written and designed to ensure all students comprehend key ideas, learn and use concept vocabulary, and build their analytical and writing skills.
Key Terms	p. 60	Each chapter's conclusion features a list of key terms identified in the chapter narrative. This is included to aid in review.

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Geographic Perspectives	p. 70	In each chapter, the Geographic Perspectives feature introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the earth's surface by highlighting the spatial perspective that is distinctive to the field.
Think As a Geographer	p. 70	The end-of-chapter Think As a Geographer feature builds on one of the methods and skills used by geographers in science and practice—such as interpreting maps, understanding networks, recognizing scales of analysis, and defining regions.
Formative Assessment	pp. 71-74	End-of-chapter formative assessment includes seven multiple-choice questions all based on stimulus material and one stimulus-based free-response question .
Write As a Geographer	p. 129	The Write As a Geographer feature in the Unit Reviews focuses on one of the writing skills needed to answer a free-response question on the AP exam. Scaffolded guidance is provided to prepare students to write effective answers.
Maps and Graphics	pp. 22, 24, 38, 39	Maps, charts, graphs, and other visual materials are integrated into the text to help students practice their analytical skills.
Summative Assessment Practice Exam	pp. 518-546	Following the final chapter is a complete practice examination mirroring the exact question types, timing, and instructions of the current AP Human Geography exam.
Index	pp. 547-565	The index is included to help locate key terms for review.

Check Out...	Teacher Resource Page #	Why Is This Important?
Answer Key and Scoring Rubrics	pp. 1-10	A comprehensive Answer Key identifies the best choice for each multiple-choice question and provides examples of good responses to the free-response questions. Each question is correlated to the three elements of the AP Human Geography Curriculum Articulation —learning objectives, course skills, and the most relevant related textbook pages.
CED Correlation	pp. 198-236	A detailed page-by-page correlation of the AMSCO coursebook content to the AP Human Geography course content, course skills, and Big Ideas as presented in College Board's Course and Exam Description (CED).

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