



Dear Educator,

As you review the **Advanced Placement® U.S. Government & Politics, 3rd edition, by AMSCO®**, please note the features detailed below. Perfection Learning worked with experienced AP® classroom teachers to ensure this program would meet the needs of AP students and AP teachers whether it is used as the core text or as a supplemental resource.

Check Out...	Student Edition Page #	Why Is This Important?
Authors and Reviewers	p. ii	AMSCO authors, reviewers, and consultants are known throughout the country as exemplary teachers and leaders within their respective disciplines. <i>AP U.S. Government & Politics</i> author, David Wolfford, is a current AP teacher, has served as an AP reader, has published in historical journals, and is the editor of the <i>Ohio Social Studies Review</i> .
Table of Contents	pp. v-xxiv	The coursebook is divided into 20 chapters covering 60 topics mirroring the structure of the most current College Board® AP® U.S. Government & Politics Course and Exam Description.
Introduction	pp. xxvi-l	An in-depth Introduction familiarizes students with course and exam requirements, offers explanations and strategies for answering varied question types, and details a review schedule for effective exam preparation.
Guide to Different Question Types	pp. xxxiii-xlix	Students are provided with explanations of the types of questions on the exam— MCQs and the four different types of FRQs . Rubrics for good responses are provided for all FRQ types.
Review Schedule	p. l	A review schedule helps keep both students and teachers on track for success!
Unit Introduction	p. 1	Each unit begins with a brief overview of the content and a list of the Enduring Understandings that are covered in the unit.
Chapter Introduction	p. 2	Each chapter begins with an outline of the topics covered and the learning objectives and required Foundational Documents associated with each topic.
Essential Question	pp. 3, 9	The stage is set for each topic with an Essential Question . This guiding question prepares students for comprehensive learning. Additionally, at the conclusion of each topic, a Reflect on the Essential Question prompt offers students the opportunity to analyze and synthesize topic content and build critical writing skills
Instructional Content	pp. 3-9	The narrative instructional content is concise and focused on just the information covered on the AP Course and Exam Description with the use of appropriate and relevant language. Topics are divided into manageable sections for enhanced student comprehension.
Readability and Accessibility	pp. 10-15	Making college-level content accessible to high school students is of the utmost importance in ensuring success. Each text is carefully written and designed to ensure all students comprehend key ideas, learn and use concept vocabulary, and build their analytical and writing skills.
Think As a Political Scientist	pp. 5, 14	Each topic includes a Think As a Political Scientist activity that focuses on political science disciplinary practices and reasoning processes.
Key Terms and Names	p. 15	Each topic’s conclusion features a list of key terms and names. This is included to aid in review.

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Foundational Documents	pp. 6, 17, 696, 700	Students must be familiar with the nine foundational documents the College Board has selected. For each document, a selected passage or excerpt is included along with questions to evaluate understanding. <i>The Declaration of Independence</i> and <i>The Constitution of the United States</i> are reprinted in their entirety in the back of the book.
Must-Know Supreme Court Decisions	pp. 68, 72	Students must have in-depth knowledge of 15 landmark Supreme Court cases as designated by the College Board. For each Must-Know Decision, students read an introduction and selected passages from the Court’s opinions. Questions follow each case for further analysis.
Formative Assessment	pp. 23-25, 87-97	Chapter and Unit Reviews include AP-style multiple-choice questions and free-response questions. Free-response questions provide abundant practice in concept application, quantitative analysis, and SCOTUS comparison. In Unit Reviews, students also practice an Argument Essay.
Write As a Political Scientist	pp. 96, 257	Write As a Political Scientist activities in Unit Reviews build argumentative writing skills for the Argument Essay.
Civic Engagement Project	pp. 667	The College Board requires all students taking this AP course to complete a project that shows how the student can affect, and is affected by, government and politics. Examples of projects at a national and local level are provided.
Maps and Graphics	pp. 11, 13, 25, 47, 59, 62	Maps, charts, graphs, cartoons, photographs, and other visual materials are integrated into the text to help students practice their analytical skills.
Primary Sources	pp. 16, 26, 71	High-quality primary sources offer students opportunities to analyze historical evidence, identify historical significance, and evaluate credibility.
Summative Assessment Practice Exam	pp. 672-694	Following the final chapter is a complete practice examination mirroring the exact question types, timing, and instructions of the current AP U.S. Government & Politics exam.
The Declaration of Independence and Constitution of the United States	pp. 695-719	Two of the nine foundational documents students must be familiar with, <i>The Declaration of Independence</i> and <i>The Constitution of the United States</i> , are reprinted in their entirety in the back of the book.
Index	pp. 728-745	The index is included to help locate key terms for review.

Check Out...	Teacher Resource Page #	Why Is This Important?
Answer Key and Scoring Rubrics	pp. 1-22	A comprehensive Answer Key identifies the best choice for each multiple-choice question and acceptable answers for the free-response questions. Each question is correlated to elements of the most current Course and Exam Description —Enduring Understandings/Learning Objectives, Disciplinary Practices and Reasoning Processes, and the most relevant related textbook pages.
CED Correlation	pp. 198-236	A detailed page-by-page correlation of the AMSCO coursebook content to the AP U.S. Government & Politics course content, disciplinary practices, reasoning processes, and Big Ideas as presented in College Board’s Course and Exam Description (CED).

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